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ORANT CHARITIES AFRICA DEVELOPMENT PROGRAM MONTHLY REPORT



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Acronyms & Abbreviations

ADC	-	Area Development Committee
AM	-	Area Mechanic
AEDO	-	Agricultural Extension Development Officer
CBM	-	Community Based Management
CDSS	-	Community Day Secondary School
CONGOMA	-	Council for Non-Governmental Organizations in Malawi
FEM	-	Financial Empowerment Microloan
JCE	-	Junior Certificate of Education
MSCE	-	Malawi School Certificate of Education
NGO	-	Non-Governmental Organization
NGORA	-	Non-Governmental Organization Regulatory Authority
OCA	-	Orant Charities Africa
SDGs	-	Sustainable Development Goals
VSL	-	Village Savings and Loans
WASH	-	Water Sanitation and Hygiene
WPC	-	Water Point Committees

Introduction

Orant Charities Africa (OCA) is a non-governmental organization serving in rural communities of Malawi. It was registered as an NGO in Malawi in 2014. OCA is registered under the Trustees Act and also with both NGORA and CONGOMA governing institutions. OCA serves in Malawi through Healthcare and implementing other development programs such as Water, Sanitation and Hygiene (WASH), Education, Agriculture, Business Development, Energy and Environment. This monthly report outlines milestones from the month of January, 2025 in our WASH program, Education, Agriculture, Business Development, Energy and Environmental Programs;

Water, Sanitation and Hygiene Program

Executive Summary

The WASH Program is undergoing a shift towards more sustainable practices in terms of borehole maintenance, and more notably shifting from only drilling boreholes to designing and implementing piped water projects as well. The Strategic Objectives of the Program Includes;

1. Design, construct, and maintain WASH infrastructure
2. Promote sanitation and hygiene in communities and institutions
3. Involve new sustainability and educational practices in programs

In January, 2025, the program conducted several activities aligned with these key implementation areas. Therefore, this report outlines the monthly progress, beginning with a summary and then a detailed description of accomplishments.



Summary of Monthly Achievements

The following milestones were achieved during the month;

- Water point maintenance (Service/preventive: 24; Reactive maintenance: 3)

- CBM trainings for Levi and Kachigamba WPCs
- Meeting with Kabuluzi piped water committees
- Learning visit to Chinkhoma piped water project

Detailed Narration of Monthly Achievements

Water Point Operation and Maintenance



A borehole maintenance sessions in Lungu village respectively

To ensure the sustainability of water points in the Kasese catchment, the OCA WASH program conducts repairs and maintenance of water points. The program supported **24** preventive and **3** reactive maintenance for water points. In total, **27** boreholes were maintained in January 2025. The WASH program continues on its maintenance objective of increasing the number of preventive maintenance of water points thereby reducing the number of major reactive maintenance which are costly.

CBM Training for Levi and Kachigamba

To enhance the capacity of Water Point Committees (WPCs) to manage their water points, the OCA WASH program conducts Community-Based Management (CBM) training. During these training sessions, WPC members learn to perform minor

repairs on Afridev pumps, implement good household sanitation and hygiene practices, understand community dynamics, and how to mobilize and manage funds for borehole maintenance. In the past month, the WASH program trained 2 WPCs for the Levi and Kachigamba boreholes which were drilled in November 2024. Levi borehole is currently servicing a population of about 200 people from Saka village. Similarly, Kachigamba borehole is servicing 200 people. For each borehole, 10 WPC members have been trained.



Left: Practical session during CBM training for Levi WPC, Right: Classroom session during CBM training for Kachigamba WPC

Meeting with Water Point Committees from Kabuluzi Piped Water Project

The WASH program organized a meeting with WPCs from the Kabuluzi piped water project. The meeting was aimed at outlining the roles and responsibilities of individual water points within the piped water project. During the meeting WPCs were also introduced to the new Energy and Environment Project. The meeting was also used as a platform for reviewing the progress of the piped water project since it was commissioned in December 2024. During the meeting, it was noted that the project has been operating without any difficulties since the commissioning. However, it was also observed that there is still a long way to go in the fund raising for maintenance with only MK85, 000 has been collected from the households since commissioning.



A section of participants during a meeting with water point committees for Kabuluzi piped water project

Learning Visit to Chikhoma Safe Water Project



Top left: Participants during the learning visit to Chikhoma Safe Water Project, Top right: OCA WASH Field Assistant appreciating different components of the a control room in Chikhoma



Top left: The tap operator from Chikhoma explaining how they charge water when people come to the tap, Top right: Two tanks which are supplying water to Chikhoma trading centre and surrounding villages during the learning visit

To build capacity of WASH program staff and Kabuluzi piped water project WPC, the WASH program organized a 1 day learning visit to Chikhoma Safe Water Project in Kasungu. The Chikhoma Safe Water Project is a community solar powered piped water project which is supplying water to people from Chikhoma trading centre and surrounding villages. The project was constructed with support from Water Missions Malawi. During the learning visit, the following unique approaches were noted;

- Chinkhoma project charges water per bucket rather than flat per household. This has enabled the project to raise enough revenue to upgrade the system by adding 1 more tank, submersible pump and connecting more villages.
- The committee for the project has a term of office. This creates a proper succession plan for committee members. This also ensures that the current members commitment is put in check as they know they can be removed when they are not performing their roles as required.
- Committee members and other people working in the project such as tap operators and system operators of the project are paid a monthly stipend from the collections at the water points. This has enabled the members to remain committed rather than the volunteerism which is common in most community piped water projects.
- The project also uses chlorine tablets to treat the water. This ensures that the water in the system is of good quality.
- The project has water meters installed at strategic points with the system. This has enabled the committee to monitor water usage which is a key component in water management. The meters also enable the committee to audit tap operators tariff collection thereby preventing Fraud.

Following the visit the OCA WASH program plans to conduct a review with the Kabuluzi project WPC. The meeting aims at reviewing the lessons learnt at Chikhoma with the aim of adopting some of the lessons which are applicable in the Kabuluzi piped water project setting.

District Coordinating Team (DCT) Meeting



A section of participants during the DCT Meeting at Dowa district council

The WASH program was invited to attend a DCT meeting organized by Dowa District Council. The main agenda of the meeting was a presentation of borehole functionality survey results which was conducted by the World Vision Malawi. The survey was conducted in the Chisepo area which is under World Vision program area with funding from Charity Water. During the meeting it was revealed that the survey was conducted in 180 water points. The survey results indicate that 92% of the water points were functional during the survey. Despite the high functionality rate, the survey results also indicated that 61% of the surveyed water points were partially functional. This means that despite boreholes being classified as functional they need to be maintained as soon as possible otherwise they are likely to turn into non-functional boreholes. Overall, these survey results have just shown that there is a lot of work to be done in terms of maintenance of water points to ensure sustainability of water supply infrastructure.

Conclusion

The month of January signifies the beginning of a new program implementation period for 2025. The WASH program is excited with the achievements made in 2024. The program is excited with the new year in program implementation. The program has already set up targets for the new year as it continues making strides towards attaining the Sustainable Development Goals for the people of Kasese.

Agriculture and Business Development Programs

Agriculture Program

Executive Summary

The Mission of the Agriculture program is to sustainably bolster Malawi's agricultural capacity by providing loans, educating farmers, investing in farming equipment and infrastructure, and improving access to markets. The program has the following strategic objectives;



1. Increase focus on education, business, and entrepreneurship through an improved connection to the Business Development Program

2. Audit core programs and improve relationships with key stakeholders for more sustainable programming.

3. Invest in the development of Malawian agriculture through cooperatives, increased storage capacity, value-adding activities, machinery, and by developing Orant's own capacities.

4. Develop permaculture on campus and in the community and act as center of education and sustainability

OCA supports smallholder farmers in both irrigation and rainfed farming through the provision of farm inputs microloans and agriculture expertise. The OCA Agriculture program responds to the following Sustainable Development Goals (SDGs); SDG1- End poverty, SDG2 which is dedicated to ending hunger, improving food security and nutrition, and promoting sustainable agriculture, SDG 8 of Decent work and Economic growth. The activities conducted during the reporting month are presented as follows;

Agroecology farming practices

The adoption of agroecology farming activities within irrigation clubs marks a significant step towards sustainable agricultural practices. Madzimayela irrigation club has initially implemented agroecology practices with support from OCA. The goal is to extend the initiatives to other clubs in the future. The first phase of the implementation targeted one irrigation club as a pilot project. Various varieties of fruits and nitrogenous trees such as Mango, Banana, Papaya, Guavas, Oranges, Lukina and Grilicidia have been planted. The implementation of agroecology practices in irrigation clubs will promote sustainable farming practices, enhance soil fertility and reduce dependency on chemical inputs. The implementation of agroecology farming in irrigation clubs is a crucial step towards sustainable agriculture. With continued support, collaboration and knowledge-sharing, this initiative will contribute to food security, environmental conservation and improved livelihoods for farmers.



Madzimayela club members practicing agroecology activities.

Cooperative Field's monitoring activity

The cooperative fields monitoring activity was conducted to assess crop management practices among farmers under the Kasese Farmers' Cooperative (KFC). The purpose of this exercise was to evaluate compliance to recommended agricultural practices, identify challenges affecting productivity, and assess the potential for loan repayment based on expected yields. The monitoring visit, we engaged with farmers through direct field observations and interviews. During the field visit, it was observed that the majority of farmers practiced proper land

preparation, soil fertility management, and regular weeding and pest control. These practices give promising yield projections, indicating a higher potential for loan repayment. Continued support through training, input access and financial guidance will be vital in strengthening the cooperatives sustainability.



Monitoring visit on cooperative farmers fields

Environmental and Social screening activity

The environmental and social screening activity was conducted in irrigation clubs with the support of the Energy and Environment department. The primary objective was to assess potential environmental and social impacts associated with irrigation activities and ensure compliance with sustainability standards. The objective of the meeting was to identify potential environmental and social risks associated with irrigation activities, assess compliance with environmental and social safeguard, and promote sustainable water management practices. The screening was conducted through field visits to the selected irrigation clubs which include Tchale, Madzimayela and Chigona irrigation clubs. Continuous monitoring and collaboration with stakeholders will be essential to achieving long-term sustainability goals.



Environmental and social screening in irrigation clubs

Farm Club Crops Monitoring

The farm club crops monitoring activity was conducted as part of a three years program aimed at guiding farm clubs towards graduation to independence. Currently the farm club is in its first year, this initiative focused on tracking crop performance, assessing compliance with best agronomic practices and identifying challenges faced by farmers. The monitoring activity was conducted through field visits to all farms of the club members on OCA farm. The monitoring visit revealed crop growth and development where most crops are performing well but some club members reported delayed growth due to inconsistent rainfall. The monitoring activity has provided valuable insights into the performance of the farm club.



Crop performance on Crops grown under farm club

OCA Farm Management

The OCA farm management activities aim to enhance crop productivity through effective agronomic practices such as weeding, basal fertilizer application, and pest and disease control. These activities are crucial for maintaining soil fertility, improving plant health and ensuring sustainable agricultural production. Timely manual weeding, basal fertilizer application, and pests and disease control was observed in all OCA farms, contributing to improved crop health. The implementation of these farm management activities has positively influenced crops growth and expected yield.



OCA farm with proper weeding and basal dressing fertilizer application

Business Development Program

Executive Summary

The Business Development Program continues to offer a beacon of light to the women entrepreneurs around the Kasese catchment area by offering microloans and business management mentorship and support. The Mission of the program is *to empower local entrepreneurs, especially women by offering fair and accessible business loans, expanding financial literacy, and promoting community saving culture through VSL groups*. The Strategic Objectives of the program are;

1. Expand Business Development program educational offerings
2. Begin offering medium-sized business loans
3. Develop VSLs through collaborative programming
4. Expand FEM program and continue to offer microloans and business support

5. Expand access and education for Digital Financial Services

Women entrepreneurs in the Kasese catchment area continue to receive financial and literacy support OCA. Financially empowered women are better equipped to make sound financial decisions that can enhance their personal well-being and contribute to the overall prosperity of the community. This report outlines the various activities that the Business Development program planned and executed in January;

Monitoring Visits

During the reporting month, follow-up monitoring visits to individual businesses were conducted to evaluate loan investments, record achievements from the previous year (2024), and assess current business performance considering that we had recently disbursed loans. It was encouraging to see that most start-ups in Sapeya village had a strong beginning and appeared to be promising ventures. Additionally, it was fascinating to note that women in the older groups were able to make viable business decisions with minimal adverse effects on their business capital.



Kachigamba FEM group (L) during one of the group monitoring visits and Maria Mhango, a member of the Sapeya FEM group on her business post (R)

However, the business environment has been challenging. Recently, business has slowed down as consumers have little or no disposable income for goods or services. The ongoing hyper inflation has exacerbated the market crisis. Prices for

products continue to rise which has affected pricing decisions for the business owners as well as consumer purchasing patterns.



New members from Sapeya; Veronica (L) in her new tearoom and Grace (R) on her bench

Village savings and loan groups

In January, a series of VSL meetings were held with the aim of continuing to make savings and investments for the women entrepreneurs in the program. The Mtambalika groups who were previously meeting on different days, decided to be meeting on the same day (Wednesday) so that they can be learning from each other. For the Kasese groups, all the groups have also resolved to be meeting on



Thursdays so that aside from making savings, they can be using that opportunity to be discussing the group projects they are working on. Whilst the Kachigamba and Sapeya groups will be meeting separately on Fridays. Kachigamba group has changed their day because Thursday is usually a market day in the nearest market of Chiliphiza hence the switch.

In the same month, Tikondane and Tiyanjane groups from Kasese had their share out meetings. The purpose of the meetings was to distribute the accumulated savings and profits among the group members, review the group's performance over the past cycle, and plan for the next cycle. For Tikondane, the total shares, interests and fines collected for the year 2024 were MWK 1,908,560 with the

highest receiving a sum of MWK 252,000 and the lowest getting MWK46,100. Whereas for Tiyanjane, the total shares, interests and fines collected for the year 2024 were MWK 1,712,200 with the highest receiving a sum of MWK179,400 and the lowest getting MWK 48,000. Through the VSLs the women entrepreneurs have benefited a lot as they have managed to use their savings to repay the Orant loans, pay fees for their children, buy assets and increase their business capital.



Tikondane FEM group during a share out meeting session

Challenges Recorded during the month

Poor road Networks

Since it is the rainy season, implementation of activities has been tough considering that the roads are very bad. Hence most of the activities that were planned for the month had been postponed

Transportation

Other activities were also cancelled as we have a shortage of cars to accommodate all the projects. This also affected the implementation as a number of were also cancelled because of this.

Education Support Program

Executive Summary

The Orant Education Program contributes to SDG 4 of Quality Education and also SDG number 5 of Gender Equality. Currently the Education Program is undergoing a gradual shift in funding towards local schools on top of the support of individual students. The Program Mission Statement is *to support and empower local underprivileged students and schools by supporting primary, secondary and tertiary students with tuition, supplies, and mentoring needs, and investing in local schools and their teachers.* The following are the Strategic Objectives of the Education Program;



1. Strengthen local schools and educational institutions and prepare for Orant Library and Community Center
2. Continue secondary school sponsor program
3. Strengthen tertiary education support

Education helps in reducing poverty and allows people to gain more knowledge and skills which leads to better development. OCA education program conducted several activities and these activities are as described below;

School Library Visit

The OCA Education program had a library visit at Ngala CDSS to keep track of the progress of the library system. The OCA education program had a chat with the teacher librarian at Ngala CDSS on how the library system is going and how the students are visiting the library to study.



Ngala CDSS students handing over the books they borrowed to study to the teacher librarian

Many students are visiting the library frequently during their holidays and students who don't learn at Ngala are also using the same library during holidays. The opening of the library during holidays has made many students improve their performances by producing good results because they have more time to study at the library than in their homes. All in all, the library system is progressing well and the students' performances in their studies are improving.



A visit at Ngala CDSS library

Preparations of students to school

The OCA education program plays a vital role in preparing students to go to school in each and every new term of the academic year to ensure that the students have enough materials or basic needs for their education. Preparation of students to school ensures that the students will have a positive attitude of starting a new term since they have been provided with full moral support and resources needed.



Students supported with supplies at St. Peter's Secondary School by OCA

The preparations of students for school were for the second term of January-April, 2025. The students were able to receive their supplies at their specific schools such as learning materials, groceries and sanitary pads.

Monitoring of Donated Books

The education program donated supplementary books in the catchment area to 6 primary schools in the Tchale zone. Tchale zone has 10 primary schools, only the 6 primary schools were donated/distributed with supplementary books remaining with 4 primary schools because the books were finished.



Out of 6 primary schools only 1 school (Madzo primary school) was monitored in the month of January, 2025 to assess the donated books condition, usage and if they are well stamped. It was noticed that the books are being used by the students to help them improve in their English language and to adapt to new words. Many students borrow to study at home or even at the school then they return them back after some days of studying.

The books are also used during the Wednesday's study circles at the school and the teachers use the books for lesson times e.g. for Comprehension and grammar lessons. The availability of supplementary books to the school made some positive changes to both students and teachers.

Professional Visits to Schools

OCA Education program and a Board Member from Orant Charities USA visited one of the partner schools, Madisi Secondary School where there are education sponsored students. The visit was fruitful because the Board member had a mentorship session with the sponsored students as part of cheering them up to continue working extra hard in their education and to share some of



the ideas with the students that inspired the students to have more energy in putting more effort towards their education. The students had a good moment with the Board Member, they were all happy and the students promised to continue working hard in their studies in order to achieve their careers in life. The Board member was impressed with the good participation of the students and that the students have good interaction skills. In the course of the visit, we also had a beautiful tour at the school; the form 3 classroom was visited just to meet the students and the school's laboratory rooms, home economic rooms, library, computer science room and the school garden was also visited.



OCA visit to Madisi secondary school library (Left) & Science lab room (Right)



OCA in the computer room (Left) & at the school garden (Right) at Madisi Secondary school

Within the same reporting period, OCA education program had a school visit with Pilar Armand-Ugon and her 2 sons from Spain to one of the supported schools in the catchment area which is M'ndinga primary school. She and her 2 sons wanted to meet students at a school, interact with them and to donate toys as one way of motivating the students to learn more and opening their thinking capacity. Pilar Armand-Ugon was interested to know more about the school in terms of the needs, to teach the students how the toys are being used and to have an inspiring moment with them. The visit was successful since they interacted with the students and had conversations with teachers on the essence of education.



Students showing off the toys they received from Pilar Armand-Ugon (Left) & Bruno interacting and playing with students (Right) at M'ndinga primary school



M'ndinga primary school students playing with the toys

Conclusion

These were some of the activities which the education program conducted in the month of January, 2025. In these monthly activities, the goals of the education program were met accordingly and we made sure that every student should have access to education.

Energy and Environment

Executive Summary

Energy and Environment is a new program introduced at Orant Charities Africa in January, 2025 with a goal of mitigating the effects of climate change through conserving the environment by complying to Environmental Management Act, 1996 and National Environmental Policy (NEP), 2004 in all programs of the organization, and also abiding to the Sustainable Development Goal 7 (SDG 7) which is about ensuring access to clean and afford energy for all. The following activities were done in January:

- i. Designing solar home systems for newly constructed staff houses.
- ii. Supervising maintenance of the solar system at the maternity ward.
- iii. Sensitization on waste management and tree planting.
- iv. Environmental and social screening for irrigation clubs.
- v. Training on mitigation and adaptation of the effects of climate change.

Therefore, this report describes all activities methodologies, description of the implemented activities, and conclusion and recommendations.

Methodologies

- Interviews, discussions, and training.

Detailed Narration of Activities

Designing Solar Home Systems for newly constructed staff houses

Newly constructed staff houses have a provision of a solar home system for powering lights and sockets (refrigerator, TV screen, and charging phones and laptops). The Energy and Environment Program Manager was assigned to lead the installation. Therefore, sizing the solar home system is one of the fundamental steps of the installation which involves assessing the potential installation site and the required materials. Below is the outcome of the conducted assessment. The following main solar installation components were found in stock (in the container):

Component	Size
Solar panels	400 Watts
Batteries	51.2V/60A/3000 Watts
Inverters	2400 Watts

Outlined below are missing but necessary components on assessment:

Component	Size
Self-tapping screws	8 sq.mm or 10 sq.mm
Angle iron	-
Earth rods	2ft or 4ft
Air rods	4ft
Copper tape/cable	70 sq.mm

With the available sizes of the components, the following main components of solar installation will be needed for each households;

Stand Alone Solar Home System Sizing for Each Household

<i>Component</i>	<i>Quantity</i>
Solar panels	3
Batteries	2
Inverters	1

The assessment went on well with the support from the Facility Coordinator and each household is sized at 2.4kW capacity with power storage of 6kW. However, the aforementioned missing components need to be purchased in order to complete the installation.

Supervising Maintenance of a Solar System at Maternity Ward

Maternity ward is powered with both national grid and solar off grid. The solar system is installed in the ward as a backup in case of national grid black out. However, some lights were giving out a dim light and power was draining at midnight according to reports from nurses on duty. With this a contractor who was engaged previously came to rectify the fault. Energy and Environment program manager with the Facility Coordinator supervised the initiative. On maintenance, it was discovered that the system was operating at low voltage and security lights which were initially connected to the solar system were disconnected to match with the power demand in the ward.

Waste Management and Tree Planting Sensitization

Waste management and tree planting are environmental management activities under the Environmental Management Act, 1996. Considering this, Kabuluzi piped water project committee members were sensitized on the aforementioned activities in order to improve the understanding of tree planting and waste management to conserve our environment.



EEPM sensitizing Kabulizi piped water project committee

Continuing with waste management, tree planting, and solar energy activities, the office visited Ngala and Tchale Community Day Secondary school in order to understand how both schools are fairing on the aforementioned activities.

Ngala CDSS

On 31st January, 2025 Energy and Environment Program manager and Orant's Education Program Officer visited Ngala CDSS where teachers and students' community were answering programmed questions of waste management, tree planting, and solar power system. Therefore, this writing describes the outcome of the interviews conducted on assessment.

Waste Management

- The school have four rubbish pit for refuse disposal
- Clean up is done daily on weekdays and Friday is a school manual work day (14:00 to 15:00)
- The school does not have dust bins.

The school has the required equipment for waste management though not as enough which affects the progress of waste management.

Tree Planting

The school has got a woodlot with more trees and clear space for development. Part of the woodlot will be demolished due to the construction of a water board canal with compensation attached for replanting of the demolished trees.

Solar Energy System

The school is not connected to the national grid and they are connected to a stand-alone solar system which supports two classes for night studies. Unfortunately, the school authority and students believe that due to the limited number of classrooms connected to the system there is always congestion on the aforementioned classes with power during night studies. This makes it difficult for teachers to supervise studies. As such, the school requests for consideration to extend lights to other classrooms in order to mitigate congestion to improve study outcome through undisturbed study supervision.



Inverter, charge control, and battery for solar system at Ngala CDSS

Tchale CDSS

Continuing with schools' assessment on waste management, tree planting, and solar power systems, on 3rd February, 2025 the Energy and Environment Program Manager with Orant's Education Program Officer visited Tchale CDSS. Therefore, this report describes the outcome of the interviews conducted on assessment.

Waste Management

- The school have one rubbish pit for refuse disposal

- Clean up is done daily on weekdays and Friday is a school manual work day (14:00 to 15:00)
- The school does not have dust bins.

The school has the required equipment for waste management though not as enough which affects the progress of waste management.

Tree Planting

The school does not have a woodlot but it has a clear space for development of a woodlot with school authorities willing to surrender a space for any developer. There are some few natural trees which had been managed by the school management. The school management is asking for support on tree planting activity within the school compass.

Solar Energy System

The school is not connected to the national grid and it only has a battery which they are charging at one of the teachers houses which is supporting two classes for night studies. Unfortunately, the school does not have a reliable source of power and it is limited to only two classes which is affecting the effectiveness of the studies due to overcrowding in both classes. Therefore, the school is requesting consideration to extend lighting to other classes in order to reduce overcrowding for effective studies.



Two LEDs used for studies at Tchale CDSS

Environmental and Social Screening

Environmental and Social Screening (ESS) is one of the activities that an environmental program needs to conduct in order to produce an *Environmental and Social Management Plan (ESMP)* which helps small projects to mitigate

environmental impacts. As of January, 2025, the program conducted **ESSs** for three irrigation clubs for Orant Charities Africa (Tchale, Chigona, and Madzi Mayera) and **ESMPs** have been prepared.



Environmental and Social screening at Tchale Irrigation Club



Environmental and Social screening at Chigona Irrigation Club



Tree planting after conducting Environmental and Social screening at Madzimayera Irrigation Club

Training on Mitigation and Adaptation of Effects of Climate Change

Climate change is one of the problems which occurs as a result of using technologies which are not environmentally friendly. As a result, the office of Energy and Environment on 28th January, 2025, trained Levi borehole committee members on mitigating and adapting to the effects of climate change. Committee members were trained on understanding of climate change and its effects with an aim of discussing the mitigation and adaptation measures.



EEM Sensitizing Levi Borehole committee members on Climate Change

Conclusion and Recommendations

The program of Energy and Environment conducted different energy and environmental assessment activities within Orant Charities Africa's catchment area in January with support from all other Orant programs. This has provided a picture to the Energy and Environment Program Manager on the activities to be implemented under the program around the catchment. Therefore, the Energy and Environment program will work with extra effort to cover for the existing energy and environment gaps within the catchment. Furthermore, the program will need administrative support on implementing the required activities. All in all, January, 2025 has been a successful month with support from both administration and other program managers on implementing the planned activities.